ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2017-18

Submitted to



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

Bangalore, India





CK COLLEGE OF EDUCATION

(Accredited with 'B+' Grade by NAAC) (Recognized by NCTE & Affiliated to Tamil Nadu Teachers Education University) Jayaram Nagar, Chellankuppam, Cuddalore - 607 003, Tamil Nadu, INDIA. e-mail: ckcedcud@gmail.com, Phone: 04142-217885 Website: www.ckcoe.org

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CK COLLEGE OF EDUCATION

JAYARAM NAGAR, CHELLANKUPPAM, CUDDALORE - 607 003.

Recogniton No.F.SRO / NCTE / B.Ed. / APSO / 3572. Dt.05.08.08 Tamil Nadu Teachers Education University No. TNTEU / R / Affln. / 2008 / 285

Ref: Lr.No:CKCED/520/2018

Date: 22

22.03.2018

То

GROW AS TEACHERS

The Director National Assessment and Accreditation Council P.O.Box No - 1075 Opp;NLIU, Nagarbhavi, Bangalore – 560 072, India.

Dear Sir,

Sub: CK College of Education Cuddalore, TamilNadu – Submission of -Annual Quality Assurance Report (AQAR) for the year 2017-18 - Reg.

Ref: Track ID TNCOTE 26587.

Warm greetings from CK College of Education.

The CK College of Education is established by J.S.J.V Educational Trust in the year 2008. The College is approved by National Council for Teacher Education (NCTE), Bangalore and is affiliated to TamilNadu Teachers Education University, Chennai.

CK College of Education has been accredited by NAAC with 'B+' Grade. As a NAAC accredited institution we are hereby submitting the Annual Quality Assurance Report (AQAR) for the academic Year 2017-18. We request your good office to kindly consider our AQAR submission and acknowledge the same.

Thanking you

With regards

22 03 18

PRINCIPAL, CK College of Education, Jayaram Nagar, Chellankuppam, Cuddalore - 607 003



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CK College of Education

INTRODUCTION

CK COLLEGE OF EDUCATION was established by J.S.J.V. Educational Trust in the year 2008 and it is being patronized by CavinKare Pvt Ltd., Chennai from the year 2010. The College is ideally located in the heart of Cuddalore town with a maximum of five minutes (1.5 km) travelling time from Cuddalore bus stand and railway station which is also adjacent to the Kedilam River and Silver Beach. The Institution offers the following optional subjects.

- Tamil
- English
- Mathematics
- Physical Science
- Biological Science
- Computer Science
- History
- Economics

The Institution is approved by National Council for Teacher Education (NCTE), Bangalore and is affiliated to Tamilnadu Teachers Education University, Chennai.

Mr. C.K. Ranganathan, Chairman of the Institution and also Chairman & Managing Director of CavinKare Pvt., Ltd., Chennai, Tamilnadu, India, has shown the world that it is possible to beat the multinationals even in the most difficult market of fast moving consumer goods. Mr. Ranganathan's journey, which started from a small town of Cuddalore in Tamil Nadu, India, has been an amazing one. His ultimate aim is to place the urban based students' not only as Teachers at national level but also as leaders at international level.

The College has been accredited with 'B+' Grade from NAAC in the Year 2017. The Institution has functioning IQAC and it consistently endeavours for the quality improvement with the assistance of Teaching and Non-Teaching Staff, Students and Stakeholders. We are happy to submit the AQAR for the year 2017-18 for your kind consideration.

COLLEGE IQAC

COMPOSITION OF INTERNAL QUALITY ASSURANCE CELL (IQAC)

1. Chairperson	: Dr. D. Sivakumar, Principal, CKCED
2. Administrative Officer	: Mrs. K. Thanga Eswari
3. Teachers	: Mrs.S. Perundevi
	Mrs.S. Ramya Radhi Prada
	Mr.A. Purushothaman
	Ms.P. Sheela
	Mrs.S. Vanitha
	Mrs.V. Sundari
	Mrs.S. Lada
	Mrs. S. Senthamarai
	Mrs. R. Prabavathi
4. Members from the Management	:Mr. C. K. Ashok Kumar, Trustee
	Mr. D. Chandrasekaran, Director
5. Nominee from Local society	:Mr. P. Sellamuthu, Principal (Rtd.)
	JSJV Teacher Training Institute, Cuddalore
6. Nominees from Students	: Miss. N. Suriya
	Miss. R.Vimali
7. Nominees from Alumni	: Mrs.N.Rekha
	Mr.J.Jayaraj
8. Nominees from Employers	: Mrs. S. Lakshmi, B.T. Assistant, Govt. Hr. Sec. School Theerthanagiri. Ms. S. Manimegalai, B.T. Assistant. Cuddalore.
9. Co-ordinator	: Mrs. S. Ramya Radhi Prada Asst. Prof. in English

	Part – A
I. Details of the Institution	
1.1 Name of the Institution	CK College of Education
1.2 Address Line 1	Jayaram Nagar
Address Line 2	Chellankuppam
City/Town	Cuddalore
State	Tamil Nadu
Pin Code	607003
Institution e-mail address	ckcedcud@gmail.com
Contact Nos.	04142-217885, 9344934798
Name of the Head of the Institution:	Dr. D. Sivakumar
Tel. No. with STD Code:	04142-217885
Mobile:	9524308011
Name of the IQAC Co-ordinator:	Mrs. S. Ramya Radhi Prada
Mobile:	8428611241
IQAC e-mail address:	ckcedcud@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

EC (SC)/23/A&A/14.1, Dated:28.03.2017

TNCOTE 26587

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.ckcoe.org

Web-link of the AQAR:

http://www.ckcoe.org/AQAR 2017-18.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	2.59	2017	2022
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY

12/10/2015	
-	

2017-18

1.8 AQAR for the year

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i. AQAR 2017-18 submitted to NAAC on 22-03-2018

1.10 Institutional Status

University	State 🖌 Central - Deemed - Private -
Affiliated College	Yes 🖌 No
Constituent College	Yes No 🖌
Autonomous college of UGC	Yes No 🖌
Regulatory Agency approved Inst	titution Yes 🖌 No

(eg. NCTE, BCI, MCI, PCI, NCI)

CK College of Education

Type of Institution	Co-education	Men	Women		
	Urban	Rural	Tribal		
Financial Status	Grant-in-aid	UGC 2(f)	UGC 12I	3	
	Grant-in-aid + Self	Financing	Totally Self-	financing 🖌	
1.11 Type of Faculty/Pr	rogramme				
Arts	Science	Commerc	e Law	PE	I (Phys Edu)
TEI (Edu)	TEI (Edu) 🖌 Engineering 🔄 Health Science Management				
Others (Specify) EDUCATION					
1.12 Name of the Affiliating University (for the Colleges)Tamilnadu Teachers Education University, Chennai					
1.13 Special status conf	ferred by Central/ Stat	e Government-	- UGC/CSIR/D	ST/DBT/ICMR	etc
Autonomy by State/	Central Govt. / Univer	rsity No			
University with Poter	ntial for Excellence	No	UGC	-CPE	No
DST Star Scheme	2	No	UGC	-CE	No
		No			Na
UGC-Special Assis	stance Programme	No	DST-	FIST	No
UGC-Innovative P	G programmes	No	Any o	other (Specify)	No

No

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	7			
2.2 No. of Administrative/Technical staff	1			
2.3 No. of students	2			
2.4 No. of Management representatives	2			
2.5 No. of Alumni	2			
2. 6 No. of any other stakeholder and Community representatives	1			
2.7 No. of Employers/ Industrialists	2			
2.8 No. of other External Experts	1			
2.9 Total No. of members	17			
2.10 No. of IQAC meetings held	2			
2.11 No. of meetings with various stakeholders:	No. Faculty 2			
Non-Teaching Staff Students 1	Alumni 1 Others _			
2.12 Has IQAC received any funding from UGC during the year? Yes No \checkmark				
If yes, mention the amount				
2.13 Seminars and Conferences (only quality related)				
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC				
Total Nos. 1 International	National 1 State Institution Level			
(ii) Themes				
Practical Components of Effective Teaching.				
2.14 Significant Activities and contributions made by IQAC				
Workshop was conducted to improve the Quality of the Institutional Activities.Orientation for Teacher Eligibility Test				

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year 2017-18

Plan of Action	Achievements	
A common and specific format may be designed to collect the feedback from different sectors of people associated with the institution.	Measures were taken to frame a common template to acquire the feedback of -Stakeholders feedback - Parents Feedback - Employers` Feedback (About the Alumni) - Recruiters` Feedback (on students interview performance)	
To increase the Number of PhD holders	This initiative has increased the number of Ph.D holders in the Institution in the Academic year 2017-18	
To increase the students participation in various competitive examinations	Students were given special Career Guidance Programs and Counseling to improve their performance in competitive examinations like TET, NET, SET exams, etc,.	

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body	Yes 🖌 No
Management Syndicate	Any other body
Provide the details of the action taken	

The Governing Council of the Institution approves the activity taken by the IQAC.

The following were the activities conducted during the 2017-18 as per part of IQAC programme.

- 1) Three days orientation programme on life skill courses on following topics for the B.Ed students were conducted ;
 - Using ICT as a tool for effective teaching conducted by Dr.K.Thiyagu, Asst. Professor, Central University of Kerala
 - > Orientation on TET for B.Ed students conducted by our Faculty Members
 - Improvisation of teaching aids in education conducted by Mr. P. Dhamodharan, Asst. Prof. in Art and Craft
- Three days communication skill development programme conducted by Mr. Ratchagar, Asst. Prof. in English

Part – B

Criterion – I I. Curricular Aspects

Level of the Programme	Number of Existing Programmes	Number of Programmes added during the year	Number of Self- Financing programmes	Number of Value Added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	B.Ed	-	1	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	1	-	1	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

	Pattern	Number of programmes	
	Semester	-	
	Trimester	-	
	Annual	1	
1.3 Feedback from stakeholders* (On all aspects)	Alumni 🖌 Paren	$ \mathbf{F}_{\mathbf{v}} \mathbf{Employers} \mathbf{F}_{\mathbf{v}} \mathbf{Students} \mathbf{v} \mathbf{v} $	
Mode of feedback :	Online - Manu	al \checkmark Co-operating schools (for PEI) \checkmark	

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No revisions were made in the academic year 2017-18 by Tamilnadu Teachers Education University. Since CK College of Education is affiliated to Tamilnadu Teachers Education University, the prescribed syllabus is followed as it is.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	15	-	1	-

2.2 No. of permanent faculty with Ph.D. 1

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	2	2	-	-	-	-	-	-	2	2

2.4 No. of Guest and Visiting faculty and Temporary faculty	NIL	-	-
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	-	10	4
Presented papers	4	14	7
Resource Persons	-	6	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Power Point Presentation for students
- Case Studies, Video Presentation, Mind Mapping, Active Learning through Images.
- Preparation of Student Study Materials and Question Papers for Internal Examinations based on RBT Knowledge Levels with more emphasize on
 - Higher Order Thinking 60%
 - Lower Order Thinking 40%
- Improving students performance in all internal exams to 80%
- Group Discussion
- Teaching of the student teacher has been Video-graphed and played back for the improvement of students teaching using the PPT.
- 2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy and Online Multiple Choice Questions)

 \checkmark

CK College of Education

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students 95.

95.6%

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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division						
		Distinction %	I %	II %	III %	Pass %		
B.Ed	150	145	2%	-	-	98%		

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC gas arranged special programme for the development of Educational Research, ICT, life skill and Innovative teaching.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher Courses	-
UGC – Faculty Improvement Programme	-
HRD Programmes	-
Orientation Programmes	2
Faculty Exchange Programme	8
Staff Training conducted by the University	2
Staff Training conducted by other Institutions	4
Summer / Winter schools, Workshops, etc.	24
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	4	-	-	-
Technical Staff	4	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Workshop was conducted to enrich R&D activities of the Institution

Practical Components of Effective Teaching •

It also motivates faculty members to do research publications, articles, reviews and books On duty granted for faculty members to attend professional conferences, Seminars, Workshops, etc. The college authorities provide all necessary infrastructural support including space for carrying out research work.

Orientation to B.Ed students towards higher education

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	2	-
Non-Peer Review Journals	1	3	-
e-Journals	-	-	-
Conference proceedings	2	5	-

3.5 Details on Impact factor of publications:

Range	1.09-3.14	Average	1.09	h-index	02	Nos. in SCOPUS	01	
•		· L						

CK College of Education

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Dura Ye			e of the g Agency		Total grant Sanctioned (in Rs.)	Received (in Rs.)		
Major Projects									
Minor Projects									
Interdisciplinary Projects	-			-		-	-		
Industry sponsored	-			-		-	-		
Projects sponsored by the									
University/ College	-			-		-	-		
Students research projects				_		_	_		
(other than compulsory by the University Any other(Specify)	,)								
Total				_					
3.7 No. of books publish		th ISBN	Į	2 Ch	napte	ers in Edited B	ooks 5		
3.8 No. of University De	partments	receiving	g funds	from					
	UGC-S DPE	AP _		CAS _]	DST-FIST DBT Sche			
3.9 For colleges	Autono INSPIR			CPE _ CE _		DBT Star S Any Other			
3.10 Revenue generated	C		- L	-]				
3.11 No. of conferences		•							
	national	Nationa		State		University	College		
Number	-	1		-		-	-		
Sponsoring	_	B	•	-		-	-		
agencies		Manag	ement						
3.12 No. of faculty serve	d as exper	ts, chairp	persons	or resource pe	ersoi	ns 5			
3.13 No. of collaboration	IS	Inter	nationa	l _ Nat	tiona	al 3	Any other _		
3.14 No. of linkages crea	ted during	g this yea	r						
3.15 Total budget for res	earch for o	current ye	ear in la	ıkhs:					
From Funding Agenc	From Funding Agency From Management of University/College								
Total		-							

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
Ivational	Granted	-
International	Applied	-
International	Granted	-
Commercialised	Applied	-
Commerciansed	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
02	-	02	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01 06 01 3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF -	Project Fellows	Any other
3.21 No. of students Participated in NSS ever	nts:	
	University level _	State level _
	National level _	International level _
3.22 No. of students participated in NCC even	nts:	
	University level	State level _
	National level -	International level _
3.23 No. of Awards won in NSS:		
	University level _	State level _
	National level -	International level _
3.24 No. of Awards won in NCC:		
	University level -	State level -
	National level _	International level _
3.25 No. of Extension activities organize		
University forum _ Colle	ege forum 2	
NCC - NSS	-	Any other _

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp
- International Yoga Day Celebration
- Awareness programme on child abuse
- Plantation of Saplings

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	0.82 Acres	-	-	0.82 Acres
Class rooms	4	-	-	4
Laboratories	8	-	-	8
Seminar Halls	1	-	-	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Smart Campus is real time Windows-based fully integrated software using LAN technology in our College. One can access the information anytime. And most importantly, this information can be easily shared with authorized users and records can be easily searched. Reports pertaining to the records can be easily generated. Some of the activities covered in Smart Campus are Student Management, Academic Activities, Management Activities, and Communication etc.,

Library

- Magazine / Journal Register
- Entry Register
- Issue Register / Renewal of books
- Lost book register
- Stock Verification
- Reports- accession register
- Issue / Return ledger
- Barcode integration

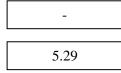
4.3 Library services:

	Existing		Newl	y added	Total		
Name of the Items	No.	Value	No.	Value	No.	Value	
	INO.	(in Rs.)	INO.	(in Rs.)	INO.	(in Rs.)	
Text Books	3562	-	90	7629	3652	-	
Reference Books	1244	-	-	-	-	-	
e-Books	-	-	-	-	-	-	
Journals	9	9300	-	-	-	-	
e-Journals	-	-	-	-	-	-	
Digital Database	-	-	-	-	-	-	
CD & Video	75	-	10	2000	-		
Others (specify)	-	-	-	-	-	-	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Othe rs
Existing	25	1	12 Mbps	5	-	3	8	-
Added	-	-	-	-	-	-	-	-
Total	25	1	12 Mbps	5	-	3	8	-

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
 - Adequate computer access to faculty/staff/students
 - Training to faculty/staff/students on ICT
 - Wi-Fi enabled campus
 - Moving towards paperless office
- 4.6 Amount spent on maintenance in lakhs:
 - i) ICT



- ii) Campus Infrastructure and facilities
- iii) Equipment

-	
<u> </u>	

1.15

iv) Others

Total :	6.44

Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

• IQAC monitors the students' grievances and redressal mechanism on a regular basis

Ph. D.

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Others

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- Placement training is given.
- 5.2 Efforts made by the institution for tracking the progression

The Training & Placement Cell provides placement to all the eligible students. Through Staff meeting, feedback from Students, parents and experts are received.

PG

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- 5.3 (a) Total Number of students
 - (b) No. of students outside the state
 - (c) No. of international students

Men	No	%	Women	No	%
	13	8.23		145	91.77

UG

158

Last Year					This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST		Physically Challenged	Total
-	67	-	83	1	150	3	63	1	91	1	158

Demand ratio: 0.21%	Dropout %:	-
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5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching class for TET Examination
- Communication skills for students
- The students were supported and guided in the process of applying for various Competitive Exams.
- Orientation for Teacher Eligibility Test has been given

No. of students beneficiaries

158

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	1	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- Each Faculty counsellor is allotted for every 10-15 students •
- Schools visited to college for placement (4) •
- One to one counselling is done for students by the Mentors.
- Mock interview sessions were arranged to identify the students strength and weakness
- The body postures, showing the positive attitude, method of facing technical questions • were thoroughly discussed during the mock interview sessions.
- Faculty members in groups offer guidance and counselling to students for job seeking.

93 No. of students benefitted

5.7 Details of campus placement

	On campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
4	68	40	04

5.8 Details of gender sensitization programmes

Activities of women cell:

- Develop critical thinking ability of women students. •
- To faster decision making ability
- Enhancing self confidence and self-esteem among women students. •

5.9 Students Activities

No. of students participated in Sports, Games and other events 5.9.1

State/ University level 14 National level _ Interna	ational level _
No. of students participated in cultural events	
State/ University level 4 National level - Interna	ational level -
5.9.2 No. of medals /awards won by students in Sports, Games and other e	events
Sports : State/ University level 5 National level - Intern	ational level
Cultural: State/ University level 2 National level - Intern	national level -
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5.10 Scholarships and Financial Support

Items	Number of students	Amount (in Rs.)
Financial support from institution	73 7	29200 42000
Financial support from other sources	-	-
Number of students who received International National recognitions	l/ -	-
5.11 Student organised / initiatives		
Fairs : State/ University level - Nationa	l level - Internatio	onal level -
Exhibition: State/ University level Nationa	l level _ Internat	ional level _
5.12 No. of social initiatives undertaken by the students	2	

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

Educating all and ensuring that student-teachers have the necessary knowledge and skills to carry out their work and take responsibility for seeing, they reach high levels of learning and act accordingly.

Mission

Understanding the ways of learning, possible ways of creating conducive conditions for learning differences among students in respect of the kind, pace and styles of learning, provides knowledge, to take responsibility towards society and work to build a better world.

6.2 Does the Institution has a management Information System

Smart campus is a real time Windows-based fully integrated software works using LAN technology in our College. One can access the information anytime. And most importantly, this information can be easily shared with authorized users and records can be easily searched. Reports pertaining to the records can be easily generated. Some of the activities covered in Smart Campus like Student Management, Academic Activities, Management Activities, and Communication etc., Modules For the same are on follows:

Modules

- 1. Admission
- 2. Academics
- 3. Fees / Dues
- 4. Examination
- 5. Library
- 6. Notifications (Email / SMS)

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

CK College of Education has well defined mission to achieve its vision with the distinct quality policy. Curriculum orientation should shift from a curriculum as product model to process model. Changing the way teachers teach and students learning requires specific approaches. Helping teachers to create professional training communities and schools to learn from each other are recommended approaches.

6.3.2 Teaching and Learning

The college pays intensive care for the teaching and learning schedules to provide quality education and the same is ensured by preparing well planned academic calendar, time tables, lesson plan and internal assessment tests.

The human resource policy of the institute ensures the qualification and the competency of the faculty members has been identified through its transparent system. The Institute has recognized that the faculty members are its pillar and plays a vital role in its growth. Therefore the management takes care of recharging of faculty members through various welfare schemes.

Use teaching formats such as discussion groups that encourage the participation of all students and help identify areas where students are having difficulty. Provide learning materials in different format such as written, online, audio to support key concepts.

6.3.3 Examination and Evaluation

- 1. Unit Test is conducted at the end of every Unit completion.
- 2. Focus on revision, not re-learning.
- 3. Aim for understanding, not just memorizing the material.
- 4. Identify problem areas and work on it first.

6.3.4 Research and Development

- Research ideas through normal teaching and generation of innovations are encouraged.
- Special lecture series and workshops on research for faculty are arranged.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ➢ Library is computerized.
- > ICT finds a place in teaching learning process.
- ➢ Infrastructure is upgraded.
- Student records/ attendance/ internal marks/ fee payments are fully computerised.
- > Purchase / salary / leave records of faculty fully computerised.
- ➢ Wi-Fi enabled campus.
- > Maintenance of computational systems by Internal Systems Administration Team.

6.3.6 Human Resource Management

- Attending workshops and conferences.
- > Offering suggestions for improvement in education
- Resource persons are invited.

6.3.7 Faculty and Staff recruitment

Conducting Interview – Paper Advertisement, Collect Applications, Short listing the resumes, Conduct Interview, Offer Letter Given, Appointment Order given 6.3.8 Industry Interaction / Collaboration

A unique and rare opportunity provided to students to learn the theoretical concepts practically. Industrial Visit to SIDCO for toy making which is beneficial for art and craft purpose.

6.3.9 Admission of Students

- ▶ With the assistance of alumna admissions take place.
- > Conducting compactions in college to build brand of the institute.
- ▶ Eligible Students are directly given admission.

6.4 Welfare schemes for

	The management contributes an amount equal to the employee share for
	EPF with Pension scheme and ESI.
	• Various allowances like conveyance allowance, professional development allowance.
Taashina	
Teaching	• Medical Leave Provision is given to the faculty and staff members based on the request.
	• Faculty members are allowed to avail Winter and Summer vacation
	• On duty leave is provided to faculty members for attending various conferences, workshops, seminars and examination duties.
	• The management encourages the faculty members for pursuing Ph.D. program by providing adequate number of On duty leave.
Non teaching	• The wards of the faculty and staff members are given priority for getting admitted in the School run by the management and also offers 50% fee waiver.
	• The management provides daily refreshments for faculty and staff members at free of cost
	• Medical assistance to students: health centre, health insurance etc.
Students	• Skill development (Spoken English, Computer Literacy, etc.,)
Students	Practical Knowledge Training

6.5 Total corpus fund generated

59935955.84

6.6 Whether annual financial audit has been done

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No Agency		Yes/No	Authority
Academic	-	-	-	-
Administrative	-	-	-	-

Yes

 \checkmark

CK College of Education

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes	-	No	\checkmark	
					•

No

For PG Programmes Yes -

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The University frames the question paper pattern considering student's mental calibre to face the modern challenges.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Our self - financing college meets out the extra expenses with the help of our management.

6.11 Activities and support from the Alumni Association

The Alumni association co-operates with the management for successful running of the college.

6.12 Activities and support from the Parent – Teacher Association

PTA meetings are held atleast twice a year. The Suggestions offered by the parents lend a helping hand to run the college smoothly.

6.13 Development programmes for support staff

Programmes for Support Staff members were conducted to equip them with all possible skills for their professional growth and Institutional growth.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plastic free campus. Campus is kept neat and clean. Gardening is maintained and trees are planted.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Under the guidance of IQAC students are trained in the preparation of teaching aids spoken English classes made the students fit for job market.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Communication skill development programmes are offered TET coaching was offered. National level workshop was organized.

7.3 Give two Best Practices of the institution

Feedback mechanism has been strengthened. More extension programmes are organized by the faculty & students.

7.4 Contribution to environmental awareness / protection

Planting trees. Fencing for protection of plants. Keeping dust bins to keep area clean.

7.5 Whether environmental audit was conducted?

✓	

No

- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis) **Strengths:**
 - The Management of the institution is with high and noble ideas contributing the best to the society

Yes

- ➢ Wi-Fi Enabled campus
- > Experienced, dedicated and highly qualified faculty members
- Innovative teaching and learning process
- > Excellent academic performance with positive progression
- Enhancing communication skills in English
- The college recognizes and appreciates top academic performers in each class in the internal evaluations & University examinations
- Placement tie-up with various leading Institutions.
- > Eco-friendly and amicable working atmosphere

Weaknesses:

> Minimum number of Research Publication.

Opportunities:

- > Preparing students for competitive examination like TET, NET, SET etc.,
- Implementation of faculty exchange programmes strengthening the activities of the Alumni Association

Threats :

- > Being an affiliated institution, chances for curriculum refinement is nil
- > Unpredictable and declining quality of students may exert pressure on the teachers.

8. Plans of institution for next year

- Coaching for SET and NET
- To maintain good rapport among the public and the parents
- To upgrade all extension programmes in the college.
- Conducting for National Conference

Name:

S. Ramya Radhi Prada

S. Lamya Kadli Preda 22103/8

Signature of the Coordinator, IQAC



Name: Dr. D. Sivakumar

09 22

Signature of the Chairperson, IQAC PRINCIPAL, CK College of Education, Jayaram Nagar, Chellankuppam. Cudealore - 607 003

AQAR 2017-18 CKCED

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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
СОР	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

.....

தமிழ்நாடு ஆசிரியா் கல்வியியல் பல்கலைக்கழகம்

TAMIL NADU TEACHERS EDUCATION UNIVERSITY

(Established under Tamil Nadu Act 33 of 2008)

Gangaiamman Koil Street, Karapakkam, Chennai – 600 097. Email: registrar@tnteu.in; Website: www.tnteu.in



CALENDAR FOR THE ACADEMIC YEAR 2017-2018

(For all the Colleges of Education affiliated to this University)

TAMIL NADU TEACHERS EDUCATION UNIVERSITY CALENDAR FOR THE ACADEMIC YEAR 2017-2018

(For all the Colleges of Education affiliated to this University)

Date	Day	Information
1	Saturday	
2	Sunday	Sunday - Holiday
3	Monday	
4	Tuesday	
5	Wednesday	
6	Thursday	
7	Friday	
8	Saturday	2 nd Saturday-Holiday
9	Sunday	Sunday - Holiday
10	Monday	
11	Tuesday	
12	Wednesday	Classes commence for II year B.Ed, B.Ed(Spl.Edn), M.Ed, M.Ed(Spl.Edn) and I year 4-year Integrated B.Sc.B.Ed. Programmes
13	Thursday	
14	Friday	
15	Saturday	
16	Sunday	Sunday - Holiday
17	Monday	
18	Tuesday	
19	Wednesday	
20	Thursday	
21	Friday	
22	Saturday	
23	Sunday	Sunday - Holiday
24	Monday	
25	Tuesday	
26	Wednesday	
27	Thursday	
28	Friday	
29	Saturday	
30	Sunday	Sunday - Holiday
31	Monday	

JULY – 2017

AUGUST-2017

Date	Day	Information
1	Tuesday	16 week continuous School Internship for the Students of II
		year B.Ed. Degree Programme commences
2	Wednesday	Classes commence for I year B.Ed and B.Ed(Spl.Edn)
		Programmes
3	Thursday	
4	Friday	
5	Saturday	
6	Sunday	Sunday - Holiday
7	Monday	
8	Tuesday	
9	Wednesday	
10	Thursday	
11	Friday	
12	Saturday	2 nd Saturday-Holiday
13	Sunday	Sunday - Holiday
14	Monday	Krishna Jayanthi - Holiday
15	Tuesday	Independence Day – Holiday
16	Wednesday	Classes commence for I year M.Ed and M.Ed(Spl.Edn)
	5	Programmes
17	Thursday	
18	Friday	
19	Saturday	
20	Sunday	Sunday - Holiday
21	Monday	Classes commence for II year 4-year integrated B.Sc.B.Ed
	J	Programme
22	Tuesday	
23	Wednesday	
24	Thursday	
25	Friday	Vinayakar Chathurthi - Holiday
26	Saturday	*
27	Sunday	Sunday - Holiday
28	Monday	Last date for online submission of admission list in the
	5	University Portal for I year of 4-year integrated B.Sc.B.Ed
		Programme
29	Tuesday	
30	Wednesday	
31	Thursday	

SEPTEMBER-2017

Date	Day	Information
1	Friday	
2	Saturday	Bakrid - Holiday
3	Sunday	Sunday - Holiday
4	Monday Last date for online submission of Eligibility application the University Portal for I year of 4-year integrated B.Sc.I Programme	
5	Tuesday	
6	Wednesday	
7	Thursday	2
8	Friday	Last date for online submission of admission list in the University Portal for I year B.Ed, B.Ed(Spl.Edn), M.Ed and M.Ed(Spl.Edn) Programmes
9	Saturday	2 nd Saturday-Holiday
10	Sunday	Sunday - Holiday
11	Monday	
12	Tuesday	
13	Wednesday	
14	Thursday	
15	Friday	
16	Saturday	
17	Sunday	Sunday - Holiday
18	Monday	
19	Tuesday	
20	Wednesday	
21	Thursday	
22	Friday	
23	Saturday	
24	Sunday	Sunday - Holiday
25	Monday	Last date for online submission of Eligibility applications in the University Portal for I year B.Ed, B.Ed(Spl.Edn), M.Ed and M.Ed(Spl.Edn) Programmes
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	Ayutha Pooja - Holiday
30	Saturday	Vijaya Dasami - Holiday

OCTOBER-2017

Date	Day	Information
1	Sunday	Muharram-Holiday
2	Monday	Gandhi Jayanthi - Holiday
3	Tuesday	
4	Wednesday	
5	Thursday	
6	Friday	
7	Saturday	
8	Sunday	Sunday - Holiday
9	Monday	
10	Tuesday	
11	Wednesday	
12	Thursday	
13	Friday	
14	Saturday	2 nd Saturday-Holiday
15	Sunday	Sunday - Holiday
16	Monday	
17	Tuesday	
18	Wednesday	Deepavali - Holiday
19	Thursday	
20	Friday	
21	Saturday	
22	Sunday	Sunday - Holiday
23	Monday	
24	Tuesday	· · · ·
25	Wednesday	
26	Thursday	
27	Friday	
28	Saturday	
29	Sunday	Sunday - Holiday
30	Monday	
31	Tuesday	Last date for submission of Research Proposals by I year M.Ed Students

NOVEMBER-2017

Date	Day	Information	
1	Wednesday		
2	Thursday		
3	Friday	A	
4	Saturday		
5	Sunday	Sunday - Holiday	
б	Monday		
7	Tuesday		
8	Wednesday		
9	Thursday		
10	Friday		
11	Saturday	2 nd Saturday - Holiday	
12	Sunday	Sunday - Holiday	
13	Monday		
14	Tuesday		
15	Wednesday	14	
16	Thursday		
17	Friday		
18	Saturday		
19	Sunday	Sunday - Holiday	
20	Monday		
21	Tuesday		
22	Wednesday		
23	Thursday		
24	Friday		
25	Saturday		
26	Sunday	Sunday - Holiday	
27	Monday		
28	Tuesday		
29	Wednesday		
30	Thursday		

DECEMBER-2017

Date	Day	Information			
1	Friday	Milad-un-Nabi - Holiday			
2	Saturday				
3	Sunday	Sunday - Holiday			
4	Monday				
5	Tuesday				
6	Wednesday				
7	Thursday				
8	Friday				
9	Saturday	2 nd Saturday-Holiday			
10	Sunday	Sunday - Holiday			
11	Monday				
12	Tuesday				
13	Wednesday				
14	Thursday				
15					
16	Saturday				
17	Sunday	Sunday - Holiday			
18	Monday				
19	Tuesday				
20	Wednesday				
21	Thursday				
22	Friday				
23	Saturday	Commencement of Short Term Vacation			
24	Sunday	Sunday - Holiday			
25	Monday	Christmas – Holiday			
26	Tuesday				
27	Wednesday				
28	Thursday				
29	Friday				
30	Saturday				
31	Sunday	End of Short Term Vacation			

JANUARY-2018

Date Day		Information					
1	Monday	New Year's Day - Holiday					
2	Tuesday						
3	Wednesday						
4	Thursday						
5	Friday						
6	Saturday						
7	Sunday	Sunday - Holiday					
8	Monday						
9	Tuesday						
10	Wednesday						
11	Thursday						
12	Friday						
13	Saturday	2 nd Saturday-Holiday					
14	Sunday	Pongal-Holiday					
15	Monday	Thiruvalluvar Day – Holiday					
16	Tuesday	Uzhavar Thirunal – Holiday					
17	Wednesday						
18	Thursday						
19	Friday						
20	Saturday						
21	Sunday	Sunday - Holiday					
22	Monday						
23	Tuesday						
24	Wednesday						
25	Thursday						
26	Friday	Republic Day – Holiday					
27	Saturday	N					
28	Sunday	Sunday - Holiday					
29	Monday						
30	Tuesday	4					
31	Wednesday						

FEBRUARY-2018

Date	Day	Information					
1	Thursday	4 - week continuous Internship for the Students of I year B.Ed. Degree Programme commences					
2	Friday						
3	Saturday	34 					
4	Sunday	Sunday - Holiday					
5	Monday						
6	Tuesday						
7	Wednesday						
8	Thursday						
9	Friday						
10	Saturday	2 nd Saturday – Holiday					
11	Sunday	Sunday - Holiday					
12	Monday	II year B.Ed. Practical Examination commences					
13	Tuesday						
14	Wednesday	and the second					
15	Thursday						
16	Friday						
17	Saturday						
18	Sunday	Sunday - Holiday					
19	Monday						
20	Tuesday						
21	Wednesday						
22	Thursday	4 - week continuous Internship for the Students of I year B.Ed. Degree Programme closes					
23	Friday	End of II year B.Ed. Practical Examination					
24	Saturday						
25	Sunday	Sunday - Holiday					
26	Monday	6					
27	Tuesday						
28	Wednesday	Δ					

MARCH-2018

Date	Day	Information
1	Thursday	
2	Friday	-
3	Saturday	
4	Sunday	Sunday - Holiday
5	Monday	
6	Tuesday	
7	Wednesday	
8	Thursday	
9	Friday	
10	Saturday	2 nd Saturday - Holiday
11	Sunday	Sunday - Holiday
12	Monday	
13	Tuesday	
14	Wednesday	
15	Thursday	
16	Friday	
17	Saturday	
18	Sunday	Ugadi - Holiday
19	Monday	
20	Tuesday	
21	Wednesday	
22	Thursday	the second se
23	Friday	
24	Saturday	
25	Sunday	Sunday - Holiday
26	Monday	
27	Tuesday	
28	Wednesday	
29	Thursday	Mahavir Jayanthi -Holiday
30	Friday	Good Friday - Holiday
31	Saturday	

APRIL-2018

Date	Day	Information
1	Sunday	Sunday - Holiday
2	Monday	
3	Tuesday	
4	Wednesday	
5	Thursday	Last working day for II year B.Ed, B.Ed(Spl.Edn), M.Ed, and M.Ed(Spl.Edn) Programmes
6	Friday	
7	Saturday	
8	Sunday	Sunday - Holiday
9	Monday	
10	Tuesday	
11	Wednesday	
12	Thursday	
13	Friday	
14	Saturday	Tamil New Year - Holiday
15	Sunday	Sunday - Holiday
16	Monday	
17	Tuesday	
18	Wednesday	
19	Thursday	
20	Friday	
21	Saturday	
22	Sunday	Sunday - Holiday
23	Monday	
24	Tuesday	
25	Wednesday	
26	Thursday	
27	Friday	Last working day for I year B.Ed and B.Ed(Spl.Edn) Programmes
28	Saturday	
29	Sunday	Sunday - Holiday
30	Monday	

May - 2018

Date	Day	Information
1	Tuesday	May day-Holiday
2	Wednesday	I year M.Ed. Practical Examination
3	Thursday	I year M.Ed. Practical Examination
4	Friday	
5	Saturday	144
б	Sunday	Sunday - Holiday
7	Monday	
8	Tuesday	
9	Wednesday	
10	Thursday	
11	Friday	Last working day for I year M.Ed and M.Ed(Spl.Edn) Programmes
12	Saturday	2 nd Saturday-Holiday
13	Sunday	Sunday - Holiday
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	
18	Friday	
19	Saturday	
20	Sunday	Sunday - Holiday
21	Monday	
22	Tuesday	
23	Wednesday	
24	Thursday	
25	Friday	
26	Saturday	
27	Sunday	Sunday - Holiday
28	Monday	University Examinations for B.Ed, B.Ed(Spl.Edn), M.Ed and M.Ed(Spl.Edn) Programmes commences
29	Tuesday	
30	Wednesday	
31	Thursday	

JUNE-2018

Date	Day	Information
1	Friday	
2	Saturday	
3	Sunday	Sunday - Holiday
4	Monday	
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	Last working day for I year 4-year integrated B.Sc.B.Ed, Programmes
9	Saturday	2nd Saturday-Holiday
10	Sunday	Sunday - Holiday
11	Monday	
12	Tuesday	End of University Examinations for B.Ed, B.Ed(Spl.Edn) M.Ed and M.Ed(Spl.Edn) Programmes
13	Wednesday	
14	Thursday	
15	Friday	
16	Saturday	
17	Sunday	Sunday - Holiday
18	Monday	
19	Tuesday	
20	Wednesday	
21	Thursday	
22	Friday	
23	Saturday	
24	Sunday	Sunday - Holiday
25	Monday	
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	
30	Saturday	Last date for submission of Thesis by II year M.Ed. Studen

JULY - 2018

Date	Day	Information				
1	Sunday	Sunday - Holiday				
2	Monday					
3	Tuesday					
4	Wednesday					
5	Thursday					
6	Friday					
7	Saturday					
8	Sunday	Sunday - Holiday				
9	Monday					
10	Tuesday					
11	Wednesday					
12	Thursday					
13	Friday					
14	Saturday	2 nd Saturday-Holiday				
15	Sunday	Sunday - Holiday				
16	Monday					
17	Tuesday					
18	Wednesday	Practical cum Viva Voce Examination for II year M.Ed. Students				
19	Thursday					
20	Friday Last working day for II year of 4-year integrated B.Sc.E Programme					
21	Saturday					
22	Sunday	Sunday - Holiday				
23	Monday	University Examinations for 4-year integrated B.Sc.B.Ed Programmes commences				
24	Tuesday					
25	Wednesday					
26	Thursday					
27	Friday					
28	Saturday					
29	Sunday	Sunday - Holiday				
30	Monday					
31	Tuesday	End of University Examinations for 4-year integrated B.Sc.B.Ed Programmes				

/BY ORDER/

a)17

REGISTRAR 1/C TAMIL NADU TEACHERS EDUCATION UNIVERSITY KARAPAKKAM, CHENNAI-600 097

Annexure II

•
CK COLLEGE OF EDUCATION
JAYARAM NAGAR, CHELLANKUPPAM, CUDDALORE-3.
Alumni Feedback Form
1. Name : N. LEKA
2. Correspondence : No: 5/A, BALAKRISHNA NAGAR, Address Ist STREET, SALAKARAI ROAD,
Address Ist STREET, SALAKARAI ROAD, COMMITEE BACKSIDE, CODDAIORE - 607003.
3. Contact No : 9894779391
4. Email address : reka 1987 @ gmail. Com
5. Year of Passing : 2015 - 16
6. Course : B.Ed
7. Present Status : Working in school 8. Suitable date to
Visit this college:
9. Willingness to support this Institution (Yes/No): Human and Material Resource
available.
10. Any Suggestions related to syllabus of your course of this University :
a) Syllabus is up to the mark? Yes/ No
b) Suggests changes to be incorporated in the syllabus: AlltheSubjectscan be alloted equal units:
Likewise equality of marks for all subjects
Likewise lavality of marks for all subjects Lauguage paperal can be included
11. Any other suggestions : Departe Conteen facilities can be adopted.
Signature : $N \cdot kenne$ Date : 08-02-17
2440 (8-02-1)

AQAR 2017-18 CKCED

CK College of Education



CK COLLEGE OF EDUCATION JAYARAM NAGAR, CHELLANKUPPAM, CUDDALORE-3.

Feedback from Parents

Dear Parents,

CK college of Education was established in the year 2008. The college aims at the overall development of the student to become professionals in the respective disciplines. This form has been designed to seek feedback from parents to strengthen the quality teaching-learning environment in the college, to assess and to improve academic, non-academic, infrastructure facilities. The information provided by you will be kept confidential.

A. Preliminary Information

- 1. Name of the parent:
- 2. Contact Number :
- 3. Name of the Ward:
- 4. Name of the department:
- 5. Academic year:
- 6. Course of the Ward:
- B) You are requested to select appropriate option for the following points,

S.No.	Parameters	Excellent	Very Good	Good	Average	Poor
ı.	Admission procedure	V				
2.	Infrastructure and lab facility		V			
3.	Work Culture observed by you and your Ward	V				
4.	Canteen facility			V		
				1	1997	

M. Pandurangan 9942777538 P. Saranya English. 2015 - 17 B. Ed Degree Course

				-	-	- ·
5.	Library	~				
6.	Other facilities provided by the college		~		-	
7.	Sports and cultural activities	W				
8.	Student's counseling activities		~			
9.	Student's counseling and guidance		~			
10.	Use of Information and communication technology in the college	~				
11.	Academic Discipline (i.e timely conduct of lectures, practicals and related activities) observed by the college	~				
12.	Improvement in soft skills, knowledge, ethics, morality, observed by you in your ward while studying in college		~	-		
13.	Evaluation and Feedback mechanism	~		<i></i>		
14.	Placements:*	V				
Sugges	tions if any :					
				•		

JAYARA	AM NAGAR, C CUDDAL	HELLAN	U CATION IKUPPAM,	
Programme: B.Ed				
Department : EDUCATION			Semester/	Ferm/Year: 2017
Students are required to rate the course shown. The format given is for one co 4.00 3.00	urse. Do the sar	ne for oth	er courses on s	- point scale eparate page.
	2.0	0 C	1.50 L	0.0
		+		
Very Good Goo	od S	atisfactor	ry Unsati	sfactory
Course – I	A	D		
Parameters 1. Depth of the course content	A Very Good	B Good	C Satisfactory	D Unsatisfactory
including project work if any	L	v.		
2. Extent of coverage of course	V	and the		
3. Applicability/ relevance to real life situations		V		
4. Learning value (in terms of knowledge, Concepts, manual, skills, analytical abilities and broadening perspectives)		V		
5. Clarity and relevance of textual reading material.	V			
 Relevance of additional source material (Library) 	V		·	
7. Overall rating	V	~		



CK College of Education

(Accredited with 'B+' Grade by NAAC) Jayaram Nagar, Chellankuppam, Cuddalore.

INTERNSHIP TEACHING PRACTICE (16 Weeks)

FEEDBACK FROM SCHOOL HEADMASTER

Mame of the Head Master: RAJASUNDARI. R Name of the Trainee Teacher: SULOLHANA.R

Mame of the School: Grout. Gir. Hr. Sec. School

SNo.	Components	Very Good	Good	Average	Poor
1.	COMMUNICATION Clarity in Communication		~		
	Exact Explanation		\checkmark		
2.	BEHAVIOURAL CHARACTERISTICS Discipline	~			
	Personal Adjustment	V			
	Willingness	V		0	
	Responsibility	V			
	Punctuality				
3.	GROUP SPIRIT				
	Pride in Group			20 A.	-
	Leadership Behaviour				
	Adjustment with in the School Environment	•	V		
4.	TEACHING EFFICACY		1		
	Motivation		V		
	Knowing the Individual Difference		V		
	Preparation	\checkmark			
	Using Teaching Aids		V		

General impression about our trainee teacher:

அரசு மக்ளிர் மேல்நிலைப்பள்ளி Office Seab ப்பாப்புலியூர், கடனார் - 607 002.

Head Mistress, 211212. Govt Girls Hr. Sec. School, Signature of the Headmaster Cuddalore - 607 7055